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a ways to some things that I think doesn't have application to what we're doing as far as taking and spending the money but then not telling the people how we're spending it. That doesn't go to accountability. That doesn't go to I think telling the people how the money is being used, but if we want to do that, I think we should treat both education and environment the same.

SENATOR CUDABACK: Thank you, Senator Bohlke. Seeing no other lights, Senator Kiel, you're recognized to close on your amendment.

SENATOR KIEL: Thank you, Mr. President, members of the Legislature. Again, the amendment is pretty straightforward. Part of it is based upon the series of commercials that we saw this last summer, which...in which people were encouraged to play the lottery because there were these specific programs that had been funded in schools. And what this amendment would do is would not allow for educational programs to be advertised in order to induce people to buy a lottery ticket. Thank you.

SENATOR CUDABACK: Thank you, Senator Kiel. We are now voting on the amendment to the amendment. All in favor of the amendment vote aye; all opposed to the amendment vote nay. Have you all voted?

SENATOR KIEL: A roll call vote please.

SENATOR CHAMBERS: (Microphone off) Call of the house.

SENATOR CUDABACK: There has been a request for a call of the house. All in favor vote aye, opposed no. Record, Mr. Clerk.

ASSISTANT CLERK: 20 ayes, 0 mays to go under call, Mr. President.

SENATOR CUDABACK: The house is under call. All those unexcused, please report to the Chamber. All those unauthorized people on the floor, please leave. Thank you. Members, please check in. The house is under call. All unexcused members please check in. Senator Price, would you please check in, please. Senator Matzke and Senator Schellpeper, would you please check in. The house is under call. Senator Hartnett and